

S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI
ACADEMIC PLANNER SESSION 2025-26
CLASS-IV
SUBJECT- EVS

| MONTH | CONTENT | LEARNING OUTCOME | MODE OF ASSESSMENT | ASSIGNMENT /H.W. | TEACHING PEDAGOGY | INTERDISCIPLINARY ASPECT | SDG COVERED/ VALUE / SKILL LEARNT | 21ST CENTURY SKILLS |
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| APRIL (1-15) (10 days) | BRIDGE COURSE WORKSHEETS BY NCERT G.K.- L-1, L-2 | RECALLS AND REINFORCES THE PREVIOUS TOPICS DONE | MCQ | WORKSHEET | REFLECTIVE PEDAGOGY | | | OBSERVATION, COMMUNICATION, COLLABORATION, CRITICAL THINKING |
| APRIL (16-30) (12days) | L-1- OUR FAMILY L-2- OUR EXTENDED FAMILY G.K.- L-3, L-4 | L-1- UNDERSTANDS ABOUT PATERNAL AND MATERNAL RELATIVES AND ADOPTION AND FOSTER PARENTS L-2- IDENTIFIES RELATIONSHIP WITH AND AMONG FAMILY MEMBERS IN EXTENDED FAMILY, IMPORTANCE AND CHANGES IN FAMILY) | L-1- CLASS TEST- UNIT TEST L-2-SUBJECT ENRICHMENT + CLASS TEST L-1- SBF- COLLAGE MAKING OF ANIMALS WITH THEIR YOUNG ONES | THINK TANK QUESTIONS L-2- SBF- PICTURE PASTING OF CELEBRATIONS WITH EXTENDED FAMILY. | INQUIRY BASED LEARNING | ARTS- MAKING COLLAGE ENGLISH- LETTER WRITING VALUE EDUCATION- BEING KIND AND HELPFUL | SDG-3- GOOD HEALTH AND WELL BEING | COMMUNICATION, SOCIAL AND EMOTIONAL SKILLS, OBSERVATION AND CREATIVITY |
| MAY (1-15) (11days) | L-3- WE CAN SENSE L-4- PEOPLE AND THEIR SKILLS G.K.- L-7, L-8 | L-3- FUNCTIONS OF SENSE ORGANS, IDENTIFIES GOOD TOUCH AND BAD TOUCH, HOW TO BEHAVE WITH DIFFERENTLY ABLED PEOPLE L-4- UNDERSTANDS THE NEED TO WORK, DIFFERENT OCCUPATIONS AND PROFESSIONS, SKILLS AND TRAININGS, GENDER EQUALITY | CLASS TEST+ UNIT TEST | INTERVIEWING PEOPLE OF DIFFERENT OCCUPATIONS L-3-ACTIVITY- FEEL AND READ | CONSTRUCTIVE APPROACH | G.K.- KNOWING ABOUT FAMOUS PERSONALITIES L-4-SBF- PASTING PICTURES OF ANY 3 OCCUPATIONS AND WRITING 5 SENTENCES ON EACH. | SDG-4- QUALITY EDUCATION | INTERPERSONAL SKILLS, IDENTIFICATION, INVESTIGATION, CRITICAL AND LOGICAL THINKING |
| MAY (15-30) (8 days) | L-6- EATING TOGETHER | L-6- IDENTIFIES TYPES OF COMMUNITY MEALS, REGIONAL FOOD, OCCASIONS AND IMPORTANCE OF EATING TOGETHER | CLASS TEST AND ACTIVITY | KEY TERMS L-6- PLANNING A PARTY MENU | EXPERIENTIAL LEARNING APPROACH | ENGLISH- PICTURE READING (COMMUNITY EATING ON DIFFERENT OCCASIONS) | SDG-2- ZERO HUNGER | OBSERVATION, COMMUNICATION, COLLABORATION, CRITICAL THINKING |
| JULY (1-15) (12days) | L-5- WAYS OF RECREATION G.K.- L-9, L-10 | L-5-UNDERSTANDS THE IMPORTANCE OF RECREATION, TYPES OF GAMES, IMPORTANCE OF PLAYING TOGETHER, RESOLVE THE FIGHTS DURING PLAY | PICTURE PASTING AND HALF YEARLY EXAM | KNOWING ABOUT INDIAN SPORTSWOMEN L-5- SBF- COLLECT INFORMATION AND WRITE ABOUT ANY ONE FAIR HELD IN INDIA. | LEARNING BY DOING | MATHS- NUMBER OF PLAYERS IN DIFFERENT SPORTS | SDG-3- GOOD HEALTH AND WELL BEING | COLLABORATION, OBSERVATION, DIGITAL LITERACY, CRITICAL AND LOGICAL THINKING |
| JULY (16-31) (14 days) | L-7- BEAKS AND CLAWS L-12- HOUSES THEN AND NOW G.K.- L-11, L-19 | L-7-IDENTIFIES DIFFERENT FUNCTIONS OF BIRD'S BEAK, DIVERSITY OF BIRD FEET AND CLAW STRUCTURES L-12- UNDERSTANDS THE TYPES OF HOUSES FOUND IN RURAL AND URBAN AREAS, MATERIALS USED IN CONSTRUCTION, CHALLENGES FACED BY PEOPLE LIVING IN SLUMS | BIRD BOOK MAKING AND HALF YEARLY EXAM L-12- SBF- PICTURE PASTING OF DIFFERENT TYPES OF HOUSES AND WRITE WHERE ARE THEY FOUND | COMPLETING THE FLOW CHART " THINK AND TELL QUESTIONS L-7- WORD SEARCH BIRD BOOK MAKING | DEMONSTRATIVE METHOD | ENGLISH- VOCABULARY BUILDING MATHS- KNOWING ABOUT SHAPES | SDG-15- LIFE ON LAND | COMMUNICATION, CRITICAL THINKING, SOCIAL AND EMOTIONAL SKILLS, OBSERVATION AND CREATIVITY |
| AUGUST (1-15) (11 days) | L-8- AMAZING WORLD OF PLANTS G.K.- L-22, L-25 | IDENTIFIES PARTS OF A PLANT, FUNCTION OF EACH PART OF THE PLANT, TYPES OF ROOTS, TYPES OF FLOWERS, PARTS OF FLOWER, USES OF PLANT | HANDS ON ACTIVITY- * EXPERIMENT TO SHOW FUNCTION OF ROOTS AND HALF YEARLY EXAM | PARAGRAPH WRITING ON "VISIT TO A FLORIST" L-8- CROSSWORD PUZZLE | INQUIRY BASED LEARNING | ENGLISH- PARAGRAPH WRITING ARTS- COLLAGE MAKING FROM FALLEN LEAVES | SDG-15- LIFE ON LAND | OBSERVATION, COMMUNICATION, CREATIVITY, CRITICAL THINKING, REASONING |
| AUGUST (16-31) (12 days) | L-10- JOURNEY OF FOOD G.K.- L-28, L-30 | L-10- UNDERSTANDS FOOD JOURNEY AND ITS NUTRITIONAL VALUE, IDENTIFIES PLANT BASED FOOD | L-10- SBF- OBSERVING PACKED FOOD ITEMS AND FIND OUT DATE, INGREDIENTS, EXPIRY DATE ETC. AND SUBJECT ENRICHMENT WORKSHEET | FINDING OUT NAMES OF SPICES IN HINDI AND ENGLISH | DEDUCTIVE METHOD | MATHS- TIME AND MEASUREMENT HINDI- NAME OF THE SPICES | SDG-2- ZERO HUNGER | OBSERVATION, CRITICAL AND LOGICAL THINKING, SENSORY SKILLS, DECISION- MAKING |
| SEPTEMBER (1-15) (11 days) | REVISION FOR HALF YEARLY EXAMS | | | | | | | |
| SEPTEMBER (16-30) (12 days) | HALF YEARLY EXAMS | | | | | | | |

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| OCTOBER (1-15) (8 days) | L-20- BUILDING MATERIALS AND TOOLS | UNDERSTANDS AND IDENTIFIES- THE IMPORTANCE OF TYPES OF BUILDING MATERIALS, TYPES OF BRIDGES, IMPORTANCE OF SUSTAINABLE BUILDING PRACTICES | WORKSHEET | KNOW THE TERMS L-20- SBF- PASTING PICTURES OF SOME FAMOUS BRIDGES WITH THEIR NAMES. | PLAYWAY APPROACH | MATHS- SHAPES, TIME | | OBSERVATION, COLLABORATION, CREATIVITY, CRITICAL AND LOGICAL THINKING, INVESTIGATION |
| OCTOBER (16-31) (10 days) | L-11- TEETH AND TONGUE G.K.- L-35, L-40 | TALKS ABOUT TEETH AND ITS PARTS, LEARNS TO TAKE CARE OF TEETH, UNDERSTANDS THE FUNCTION OF TEETH IN ANIMALS | L-11- POSTER MAKING ON ORAL HYGIENE. + U.T-II | COMPLETE THE FLOW CHART *TONGUE TWISTERS | DEMONSTRATIVE METHOD | MATHS- NUMBER OF TEETH VALUE ED.- UNITY IS STRENGTH | | EXPERIMENTATION, IDENTIFICATION, CRITICAL AND LOGICAL THINKING, COLLABORATION |
| NOVEMBER (1-15) (11 days) | L-13- MAPPING THE NEIGHBOURHOOD L-18- ANIMAL POWERED TRANSPORT G.K.- L-41, L-43 | L-13- LEARNS ABOUT CARDINAL DIRECTIONS, RECOGNIZES SIGNS AND SYMBOLS USED IN MAPS, UNDERSTANDS THE USE IF DIFFERENT COLOURS IN MAPS L-18- IDENTIFIES DIFFERENT TYPES OF ANIMALS, DEVELOPS EMPATHY AND SENSITIVITY TOWARDS ANIMALS USED FOR TRANSPORTATION | MAP WORK / SUBJECT ENRICHMENT WORKSHEET * STORY TELLING AND WORKSHEET L-13- SBF- OBSERVE AND DRAW ANY FOUR COMMON ROAD SIGNS WITH THEIR MEANING | *BOOK EXERCISE * COLOURING DIFFERENT LANDFORMS ON THE MAP OF INDIA *ANIMAL CROSSWORD | LEARNING BY DOING | ARTS- SKETCHING, COLOURING MATHS- FINDING DISTANCE AND TIME ENG- L-18-STORY TELLING ON KINDNESS TOWARDS ANIMALS. | SKILL- MAP READING VALUE- BE KIND TOWARDS ANIMALS | OBSERVATION, COMMUNICATION, CREATIVITY, INVESTIGATION, CRITICAL AND LOGICAL THINKING, SOCIAL AND EMOTIONAL SKILLS |
| NOVEMBER (16-30) (12 days) | L-19- TRAVEL AND CURRENCY L-14- ANIMAL SHELTERS G.K.- L-44 | L-19 UNDERSTANDS THE CONCEPT OF TRAVEL, RECOGNISES DIFFERENT CURRENCY SYMBOLS AND GETS FAMILIAR WITH DIFFERENT MEANS OF TRANSPORT L-14 IDENTIFIES DIFFERENT TYPES OF ANIMAL SHELTERS, UNDERSTANDS THE VARIOUS HABITATS AND ADAPTATIONS, DEVELOPS OBSERVATIONAL SKILLS. | PICTURE READING AND U.T.-II *ANNUAL EXAM AND WORKSHEET *MAKING A BIRD FEEDER | KNOWING ABOUT THE CURRENCY USED IN OLDEN TIMES L-14- SBF- PICTURE PASTING OF DIFFERENT KINDS OF NESTS | EXPERIENTIAL LEARNING APPROACH | MATHS- MONEY- CALCULATING THE TRAVELLING EXPENSES | | OBSERVATION, CRITICAL AND LOGICAL THINKING, SOCIAL AND EMOTIONAL SKILLS, COLLABORATION, DIGITAL LITERACY |
| DECEMBER (1-15) (12 days) | REVISION FOR U.T.-II L-15- WATER- A NECESSITY G.K.- L-48 | L-15 UNDERSTANDS THE IMPORTANCE OF WATER, IDENTIFIES DIFFERENT SOURCES OF WATER AND IT'S CHARACTERISTICS, DESCRIBES THE WATER CYCLE AND ITS ROLE. | PROJECT BASED ACTIVITY AND ANNUAL EXAM | BOOK EXERCISE * OBSERVE THE PROCESS OF MAKING TEA L-15- SBF- COLLECT INFORMATION AND WRITE ABOUT ANY ONE TYPE OF WATERBODY WITH ITS PICTURE. | EXPERIENTIAL LEARNING APPROACH | MATHS- MEASUREMENT AND TIME L-19- COMPARING VEHICLES *READING E-TICKET | SDG-6- CLEAN WATER AND SANITATION | OBSERVATION AND EXPERIMENTATION |
| DECEMBER (16-31) (13 days) | L-9- WASTE AND ITS MANAGEMENT (URBAN AND RURAL WASTE, DISPOSAL OF WASTE, WASTE MANAGEMENT, REDUCE, REUSE, RECYCLE) L-17- THE WORLD OF ANIMALS (ANIMALS IN GROUPS AND THEIR BEHAVIOUR, ANIMALS AND HUMAN INTERACTION, TYPES OF EARS AND BODY COVERINGS IN ANIMALS) G.K.- L-56 | L-9 UNDERSTANDS THE IMPORTANCE OF WASTE AND ITS IMPACT, DIFFERENTIATES BETWEEN URBAN AND RURAL WASTE, EXPLORES THE 3 R's L-17 UNDERSTANDS WHY BIRDS FLY IN FLOCKS, ANALYSES THE INTERACTIONS BETWEEN ANIMALS AND HUMANS, DESCRIBES VARIOUS BODY COVERINGS IN ANIMALS | L-9- SORTING WASTE AND PUTTING IN CORRECT DUSTBIN CLASS TEST, ACTIVITY AND ANNUAL EXAM L-17- CLASSIFY ANIMALS (SHY OR FRIENDLY) | NUMBERING THE STEPS OF WASTE DISPOSAL * SBF- COLLAGE MAKING ON THE BASIS OF DIFFERENT BODY COVERINGS. | COLLABORATIVE APPROACH | ARTS- CREATING 'BEST OUT OF WASTE' COMPUTERS- MAKING PPT | SDG-15- LIFE ON LAND | OBSERVATION, CRITICAL AND LOGICAL THINKING, SOCIAL AND EMOTIONAL SKILLS, COLLABORATION, DIGITAL LITERACY |
| JANUARY (16-31) (13 days) | L-16- CLEAN AND SAFE WATER (WATER POLLUTION, POTABLE WATER, SAFE HANDLING OF WATER, WATER CONSERVATION) | L-16 IDENTIFIES SOURCES AND CAUSES OF WATER POLLUTION, EXPLAINS THE CONCEPT OF POTABLE WATER AND ITS TREATMENT METHODS, EXPLORES WAYS TO SAVE WATER | WORKSHEET AND ANNUAL EXAM L-16- SLOGAN WRITING ON WATER CONSERVATION | THINK AND TELL QUESTIONS * LISTING WAYS TO CONSERVE WATER | LEARNING BY DOING | MATHS- MEASUREMENT- CALCULATING THE QUANTITY OF WATER FOR DOMESTIC USE. | SDG-6- CLEAN WATER AND SANITATION | OBSERVATION, CRITICAL AND LOGICAL THINKING, CREATIVITY, COLLABORATION |
| FEBRUARY (1-15) (11 days) | REVISION FOR ANNUAL EXAMS | | | | | | | |

| SYLLABUS CLASS-IV (2025-26) | | | |
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| TERM-I | | TERM-II | |
| UNIT TEST-I | L-1 and L-4 | UNIT TEST-II | L- 11 and L-19 |
| HALF YEARLY | L- 5, 7, 8 AND 12 | ANNUAL EXAM | L- 9, 14, 15, 16 AND 17 |
| Multiple Assessments | L-3 and L-6 | Multiple Assessments | L-18 and L-20 |
| Subject Enrichment | L-42 and L-10 | Subject Enrichment | L-13 and L-19 |
| Portfolio | SCRAPBOOK | Portfolio | SCRAPBOOK |